**Shahneela Tasmin Sharmi**

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Objective: To become a professional in the field of teaching with the goal of bringing a change through advanced teaching philosophy and incorporation of the most appropriate teaching techniques in accordance to students’ capabilities.

**WORK EXPERIENCE**

* **Lecturer at North South University (January 2018- present)**

**Department of English & Modern Languages**

**School of Humanities & Social Sciences**

Job responsibilities:

* To teach English language courses to Freshmen students
* To teach courses on basics of public communication to Junior and Senior students
* To participate in various departmental activities

**ENG103 Co-Coordinator, DEML (March 2020- present)**

* To prepare materials for the course, including teaching resources and assessment papers
* To communicate with the department regarding the necessary changes of the course
* To liaison with the faculty members, guide and address their concerns regarding the course

**TA Coordinator, DEML (May 2018- May 2019)**

* To recruit and assign TAs to various faculty members in DEML
* To coordinate TAs’ activities
* **Faculty member at Mastermind School (September 2015- August 2016)**

Job responsibilities:

* To provide lessons on English Language to students of 8th grade.
* To prepare their lesson plans, in-class activities and exam papers.
* To assist in general administrative work for Class-8.

**Conference Presentation (Oral)**

* Sharmi, S. T. (2018). *An exploration of ways in which metaphorical intelligence and metaphorical competence can improve English spoken proficiency of private secondary school-going L2 users in Bangladesh.* Paper presented at The European Conference on Education, The International Academic Forum, 29 June- 1 July, 2018. Waterfront Hotel, England.
* Sharmi, S. T. (2017) *An exploration of ways in which metaphoric intelligence can improve English spoken proficiency of private secondary school-going L2 users in Bangladesh.* Paper presented at IATEFL Pecha Kucha, 15 August, 2017. University of Warwick, Coventry.

**Publications**

* Paper titled ‘The Impacts of Teaching Culture on Language Learning in Private Secondary Schools in Bangladesh’, Prime University Journal, ISSN 1995-5332
* Paper titled ‘The commonalities of topical development in IELTS examination and NNS-NNS conversation’, IUBAT Journal
* Paper titled ‘Preparing online materials for teaching Intermediate Composition course at a private university of Bangladesh: a case study of bi-lingual students’ currently awaiting review for publication in ‘Teaching Online: Passion, Purpose, Practice’

**Trainings and Workshops**

* “Academic Research, Publication & Teaching Skills

Department of English & Modern Languages, 27th and 28th May, 2018

* “Outcome-based Education & Teaching for Active Learning”

IQAC, North South University- 18th April, 2018

* “Getting Ready to Teach Pearson Edexcel International GCSE (9-1) English Language (B) specification for first teaching from September 2016”.

Pearson UK Event, 17th April, 2016

**Education**

**Taught Postgraduate:**MA in TESOL (Teaching English to the Speakers of Other Languages)

University of Nottingham

**Undergraduate:**
Bachelor of Arts in English (Major in Literature and Minor in Linguistics)

North South University

Recipient of Magna Cum Laude

**OTHER SKILLS:**

Languages: Fluent in English, Bengali and French.

**IELTS test, General** (March 2019): Final score of 8.0/9.0.

Listening- 9.0, Reading- 7.5, Writing- 7.0, Speaking- 8.5.
**DELF-B1** (September 2013): from Alliance Française de Dhaka. Final score of 69.50/100. The diploma is awarded to show that the user is an independent user of the language.

Computer: Proficient in Microsoft Word, Microsoft PowerPoint and Microsoft Excel.